The following questions are adapted from research and insight presented in Marcus Buckingham and Curt Coffman’s *First, Break All The Rules*. These basic questions, used in a business context, are proven as best indicators of employee satisfaction and desire for productivity.

When I utilized this in the past, it was administered to students at the end of each quarter (or trimester). I utilized Survey Monkey for ease of information collection. Students rated each question on a five point Likert scale (Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree). The results, which were anonymous, were shared to the entire class. We then held an action planning class meeting (or meetings). In addition, I created an action plan for my growth and presented it to the students so they could hold me accountable.

1. **I know what is expected of me each day in the classroom.**

Explain what, if anything, is unclear to you in the classroom.

1. **I have the materials and equipment I need to do my work correctly.**

What other materials and equipment would make you more successful?

1. **In the classroom, I have the opportunity to do what I do best every day.**

What stops you from being able to do what you do best everyday?

1. **In the last seven days, I have received recognition or praise for doing good work.**

Explain how your answer to the last question makes you feel. If you received recognition, how did you feel? How do you feel if you have not received recognition?

1. **Mr. Heydt cares about me as a person.**

Please share what Mr. Heydt does to show he cares or does to not show he cares.

1. **There is someone in school who encourages me to grow as a learner.**

If you are willing, please share the name of that person.

1. **My opinions count in the classroom.**

What are some opinions you feel have not been heard?

1. **The focus on community in the classroom makes me feel my job as a learner and community member is important.**

What could make your job as learner and community member feel more important?

1. **My classmates are committed to doing quality work.**
2. **I have a best friend in the classroom.**
3. **In the last month, Mr. Heydt has communicated to me my progress as a learner or student.**

If you request a meeting with Mr. Heydt, please include your name and the topic of the meeting.

1. **Class meeting is effective and useful to our community.**

What would you suggest to improve class meeting?

1. **If you have subjects you could improve upon, what are they and how can Mr. Heydt help you?**
2. **Is there another student you would feel comfortable learning from if you are having trouble in a particular subject? (Remember, it's not just about getting together with your friends.)**
3. **What are the top issues among classmates that is stopping our community from improving?**